

I can't get youth to come to my program consistently.

They seem interested but on the day of the big events there's too many no-shows.

My program had a waiting list at the beginning of the year, but now youth show up sporadically.

Only a few people contribute ideas when I ask for suggestions.

My youth are engaged all year long, but disappear by the end of the year.

The same people want to talk, while others don't speak up.

My youth say they want to come, but once sports or competing activities start, they disappear.

A few people take up way too much space, and take us off topic.

If the popular kids aren't engaged the other kids follow their lead.

I don't have the time/energy/resources to develop the skills of everyone equally.

My youth are afraid that they don't have smart things to say.

They love me and come regularly but don't engage in the discussions or activities.

The kids who volunteer have more experience than the others.

There are cliques that don't interact with other cliques.

There are less roles for the shy kids in my group.

There are clear popularity issues in my group.



They come with their best friends, and don't want to work with others.

I want my youth to take charge, but when they try they embarrass me/ themselves/are unsuccessful.

My core group is really connected and don't like to recruit more youth.

We just don't have the time to go deep.

There is a core group of youth who exclude/ice out newcomers.

It takes a lot of time to effectively educate my youth, at times at the expense of meeting the outcomes of my grant/ expectations of my supervisor.

I am afraid to give the less skilled youth high visibility roles.

My kids are going through the motions but don't really understand why, or feel connected to these issues.

The youth who come from more privileged backgrounds/ experiences are so far ahead of other youth who could really benefit from this content.

I feel like I'm stuck case managing and I don't have a counseling background.

I feel like I always have to finish what they start.

Their personal life issues gets in the way of what I have planned for the day.

I just can't get my youth to focus.

They love to check in but don't like to talk about the work.

My youth would rather just chat, than talk about meaningful things.

They love to talk but don't enjoy listening to others.

There are real issues of trauma that impact my young people's ability to see the importance of leadership and engagement.

Other:

When they have issues in their personal lives they want to talk only about that.

Other:

